



ASM CONFERENCE FOR UNDERGRADUATE EDUCATORS

2024 Textbook Travel Award Rubric

	Less Competitive Applicant (1)	Competitive Applicant (2)	Highly Competitive Applicant (3)
Teaching/Outreach Experience (5 points)	Five plus years of teaching and outreach experience	Three to 5 years of teaching and outreach experience	Less than 3 years of teaching/outreach experience.
Professional Development (10 points)	Documents zero professional development activities in the last 5 years	Documents 1-2 professional development activities in the last 5 years	Documents three or more professional development activities in the last 5 years
Scholarship activities (5 points)	Less than 3 presentations/grants/awards listed	3-4 presentations/grants/awards with at least one being to a larger audience (non institutional)	Five or more presentations/grants/awards (preference for larger scale presentations)
Teaching Philosophy (20 points)	Vague or absent underlying principles behind teaching strategies and value of professional development. Listing of teaching load instead of teaching philosophy	Explains current teaching approach that values professional development, but does not include active learning or briefly mentions underlying principles that guide their teaching.	Clearly explains current teaching approach that includes active learning and values professional development. Describes the underlying principles that guide their teaching.
Motivation to Attend (20 points)	Vague goals or includes benefits to 1 of the 3 stakeholders: students, self, institution	Articulates goals, but includes benefits to 2 of the 3 stakeholders: students, self, institution	Clearly articulates benefits to themselves, students, and their institution.
Funding (10 points)	Significant support from institution	Need for funding, but might be able to attend without support	Significant need for support. Will be unable to attend without award
Letter of Reference (15 points)	Does not clearly describe how the institution or students will benefit from the applicant's attendance	Clearly states the institutional benefit of the applicant's attendance (to attendee OR students)	Clearly states the institutional benefit of this individual's attendance (both to attendee and students)